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# **GCSE**





C100U50-1

# THURSDAY, 9 JUNE 2022 – MORNING

# **HISTORY**

**COMPONENT 2: STUDIES IN BREADTH** 

**Thematic Study** 

2E. Changes in Crime and Punishment in Britain,

c.500 to the present day

1 hour 15 minutes

| For Examiner's use only |                 |                 |  |
|-------------------------|-----------------|-----------------|--|
| Question                | Maximum<br>Mark | Mark<br>Awarded |  |
| 1.                      | 4               |                 |  |
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| 6.a                     | 8               |                 |  |
| 6.b                     | 12              |                 |  |
| Total                   | 60              |                 |  |

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

#### Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for question **6**(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

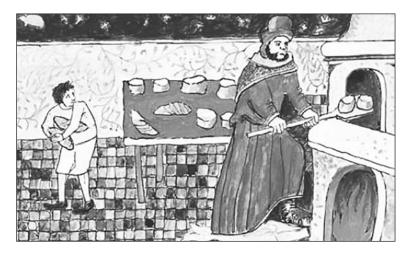


# Answer all questions.

# **QUESTION 1**

Look at Sources A, B and C which show criminal activity over time and answer the question which follows.

#### Source A



[Criminal activity in the medieval period]

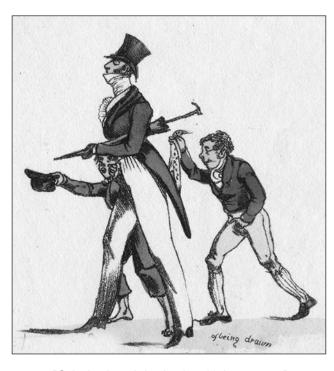
## Source B



[Criminal activity in the 18th century]



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[Criminal activity in the 19th century]

| Use Sources A | , B and C to ident | ify <b>one</b> similarity a | and <b>one</b> difference | in criminal activity | over time. [4] |
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#### **QUESTION 2**

Study Sources D and E below and answer the question which follows.

#### Source D

I say that the large numbers of idle, wandering robbers are the chief cause of crime. These vagrants spend their time in alehouses plotting the devil's work. A wicked life is so sweet unto them and if they are put in jail, the poor country people they robbed are forced to feed them.

[From a speech to the House of Commons by Sir Edward Hext, a landowner, JP and MP, speaking in favour of legislation against rogues and vagabonds in 1597]

#### Source E

A dirtier or more wretched place he had never seen. The only places that seemed to prosper were public houses frequented by the lowest orders of society. Off the main street were lots of houses where drunken men and women lived in filth.

[An extract from *Oliver Twist*, a novel by Charles Dickens, written in 1837. Charles Dickens was also a campaigner for social reform]

Which of the two sources is the more reliable to an historian studying the causes of crime over

| time? [6]  |
|--|
| [In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.] |
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| QUESTION 3  |              |
| Describe the punishment of criminals in medieval times. [5] |              |
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| QUESTION 4  | E   |
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| Explain why the enforcement of law and order changed in the 19th century. | [9] |
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| QUESTION 5  |     |
|---|-----|
| Outline how methods of combating crime have changed from c.500 to the present day. [16]   | ]   |
| [In your answer you should provide a written narrative discussing how methods of combating crime changed across three historical eras.] | ;   |
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|       | QUESTION 6   | Examir<br>only |
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| (a)   | Describe <b>two</b> main forms of punishment used in Pentonville Prison. [8] |                |
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| (b) Explain why Pentonville Prison is significant in showing changing attitudes to the treatment of prisoners over time. [1 | 2] |
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